

A Survey Opinions Talent Management at Universities Under the Office of The Higher Education

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Abstract—The purpose of this research was to study students' opinions about college talent management in order to manage students' abilities. This research has the concept of how to manage college talent.

Sample data of the study were collected from 400 final-year students, under the Office of the Higher Education, 2017. About the guidelines for managing talent in universities by designing quantitative research methods. The findings suggest that colleges do not offer orientation guidance to secondary school students. However, the college will notify students about Scholarships and other opportunities. Not providing enough information about what to get into attending. Case of success and work in accordance with the line of work. The results show that the College has been damaged in the development of its Talent Management Capabilities. At the same time, research shows that students must have the ability to develop an application. This research shows that successful students are not sufficiently aware of the different career ideas.

Keywords— 1 Talent, talent management, talent management at universities.

I. PURPOSE

The purpose of this research was to study students' opinions about the management of university students' ability to manage their talents. The purpose is as follows.

1. To explore student opinion about the ability to "explore talent" using the application. Of Universities Under the Office of the Higher Education
2. To explore students' opinions about talent management. By using the application. Of Universities under the Office of the Higher Education
3. To explore students' views about talent management, developing talent processes using the application. Of Universities under the Office of the Higher Education
4. To compare opinions on the specific talents management of university students.

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II. RESEARCH METHODS

A. Samples

Designed by surveying data from 400 students from University in Under the Office of the Higher Education. in 2016 calculated from Taro Yamane formula at error 0.5 and used multi-stage random sampling. A survey has been developed to determine the views of students regarding the practices of talent management with 17 closed-ended questions.

III. DISCUSSION

The study found that the opinions of undergraduate students about "Talent Development", the development of skills and procedures, the ability to use the talents management of the university under the faculty student category. There are significant differences.

The results show that the level of undergraduate education about "Talent Positioning" and "Retention Capability of University Management by Class of High School Graduates There is a significant difference between

The results showed that the undergraduate students had a statistically significant difference in their ability to manage the university's ability and the results showed that the university did not provide any recommendations and activities. Orientation for students who want to accumulate advertising activities.

"Talent Steps" to match university campuses.

Based on university research, information about educational events and other opportunities for student benefits will be provided in case of success. The university's ability to learn and manage its talents is developing talents. Further tests will be required to determine the need for further study and further tests will be required, and special projects for talented students will be required. " But linked to success for this reason, the multi-stage process of determining success is essential. Research also shows that success under graduated students is not fully understood about the subject. Choose a different career.

IV. CONCLUSION

The opinions of university students show that they have not received sufficient guidance and orientation to students. In the process of exploring the talents of the university. Therefore, it is imperative to provide instruction and orientation for the learners. They must provide sufficient advice on the part of the faculty and information about the

student's profits to be obtained in the event of success. During the counseling process, high school students and the university must organize and jointly promote the institution. In addition, these data activities should provide a system for tracking and improving student developmental outcomes, including diagnostic and developmental procedures, based on the student's wide range of knowledge and understanding.

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